

Al Rawabi School

Students' Plan, Grade: 5(Fortnightly Plan)

DATE From: October 27, 2013 To: November 7, 2013

Subject	Topics	H.W	Test
English Week 1 (Oct.27-31)	Week 1 Continuation... Volcanoes -make predictions and inferences -make a summary of the story -make literary analysis of the story read -identify the purpose of the author in writing the story Vocabulary Words <i>molten, lava, crater, crust, cinders, eruption, magma, summit</i> Grammar Focus: More Plural Nouns Kinds of Nouns	Practice Spelling List #7 <i>thrown, stole, clue, dew, choose, rule, boast, cruise, stroll, route</i> Reading 5 Textbook p84 English Practice Book pp. 32, 33, 35, 36	Worksheets for vocabulary, grammar skills, and reading comprehension will be provided. Activities on: * Kinds of Nouns and More Plural Nouns (October 30, 2013) *Spelling List 7 (October 31, 2013) Note: Quiz (October 27, 2013) *Recognizing Nouns *Capitalization and Punctuation *Singular and Plural Nouns
Week 2 (Nov.3-7)	(Tall Tale) * Paul Bunyan, the Mightiest Logger of them All - extract themes from short stories -note descriptive details -define a tall tale -compare and contrast an autobiography from a short story, tall tale, and fiction Vocabulary Words <i>tale, frontier, hero, heroine, exaggerate, deeds, settler, tradition</i> Grammar and Vocabulary Focus: Using Sentence Variety Appositives Using Commas with Appositives Vocabulary Skill-Slang and Informal Language	Practice Spelling List #8 <i>mood, loaf, growth, youth, slope, bruise, loose, rude, flow, flute</i> Reading 5 Textbook p. 84 English Practice Book: pp. 37, 38, 39	Activity on: *Using appositives *Constructing different kinds of sentences according to structure and other sentence varieties. *Using commas *Spelling List #8 <i>November 7, 2013</i>

<p>Science Week 1 (Oct.27-31)</p>	<p>Continuation... The Respiratory System</p> <ul style="list-style-type: none"> ☛ Describe the process of gas exchange ☛ Identify the parts of the respiratory system. 	<p>Worksheets will be provided.</p>	<ul style="list-style-type: none"> ☛ Make a model showing how the lungs work <p>Note: Quiz (October 29, 2013) * Digestive System *Respiratory System</p>
<p>Week 2 (Nov.3-7)</p>	<p>Chapter 2-The Solar System</p> <p>Lesson 1:</p> <p>What is the solar system made of?</p> <ul style="list-style-type: none"> ☛ Approximate using models the relative positions and motions of the planets and their distances from the Sun. ☛ Identify the major objects in the solar system. 	<p>Science Textbook pages</p> <p>Illustrate the following:</p> <ul style="list-style-type: none"> ☛ solar system ☛ geocentric model ☛ heliocentric model ☛ universe ☛ big-bang theory 	<p>Activity on:</p> <p>Origin of the Planets' Names</p>
<p>Math Week 1 (Oct.27-31)</p>	<ul style="list-style-type: none"> ▪ Multiply by one-two digit numbers ▪ Patterns in multiples of 10 ▪ Estimate products 	<p>Home Work Book pp. 18 and 19</p>	<p>Mathematics Quiz October 31, 2013</p>
<p>Week 2 (Nov.3-7)</p>	<ul style="list-style-type: none"> ▪ Estimate Quotients ▪ One Digit Divisor ▪ Problem Solving Application Use Operations 	<p>Home Work Book pp. 23</p>	<p>Worksheets for enrichment exercises will be provided.</p>

Prepared by: Grade 5 Teachers