

Al Rawabi School

Students' Fortnightly Plan, Grade 5

From: October 6, 2013 To: October 24, 2013

Subject	Topics	H.W	Quizzes/Tests
<p>English Week 1 (Oct.6-10)</p>	<p>Week 1 Continuation... Week 2 Story: "Eye of the Storm" -identify literary elements -draw cause and effect -unlock difficulties -make inferences</p> <p>Vocabulary Words: collide, funnel cloud, jagged, lightning, prairies, rotate, severe, sizzling, tornadoes</p> <p>Grammar Focus: -write a summary of a story -define run-on sentences -use appropriate capitalization and punctuation</p>	<p>Practice Spelling List #5 <i>speech, claim, strike, stray, fade, sign, leaf, thigh, thief, height</i></p> <p>Reading 5 Textbook pp. 36-39</p> <p>English Practice Book pp. 21-25</p>	<p>Worksheets for vocabulary, grammar skills, and reading comprehension will be provided.</p> <p>Activities on: * Capitalization and Punctuation (October 9, 2013)</p> <p>*Spelling List 5 (October 10, 2013)</p>
<p>Week 2 (Oct.20-24)</p>	<p>Story: Volcanoes -make predictions and inferences - differentiate a narrative fiction from a narrative nonfiction -make literary analysis of the story read -identify the symbolisms used by the author</p> <p>Grammar and Vocabulary Focus: Singular and Plural Nouns</p>	<p>Practice Spelling List #6 <i>mild, waist, sway, beast, stain, fleet, stride, praise, slight, niece</i></p> <p>Reading 5 Textbook p. 84</p> <p>English Practice Book: pp. 26-31</p>	<p>Activity on: October 23, 2013 *Recognizing Nouns and Identifying Singular and Plural Nouns</p> <p>*Spelling List #6 October 24, 2013</p> <p>Quiz: October 27, 2013 (Sunday)</p> <ul style="list-style-type: none"> • Nouns • Singular and Plural Nouns • Capitalization and Punctuation <p>Note: Oct.13-17, 2013 EID HOLIDAY</p>

<p>Science Week 1 (Oct.6-10)</p>	<p>Continuation... A. Systems in Living Things Chapter 2- Digestion and Respiration *Observe an animal obtaining food from its surroundings. * Compare methods used by plants and animals in obtaining food</p>	<p>Continuation.... Answer Science Work Book on pages 6,7, 8</p>	<p>Chicken Dissection Final Schedule October 9, 2013</p>
<p>Week 2 (Oct.20-24)</p>	<p>Lesson 1 and 2: How does the digestive, and the respiratory system work?</p> <ul style="list-style-type: none"> ☛ Predict the results of a glucose or lactose test. ☛ Describe the stages of digestion. ☛ Identify the parts of the human digestive system. ☛ Identify the parts of the respiratory system ☛ Compare the digestive, and respiratory system of a human being with that of an animal's. 	<p>Science Textbook pages A34-A50 Illustrate in the notebook the Human Digestive, and Respiratory System</p>	<p>Activity on: Glucose or Lactose Test on Food Quiz: October 29, 2013 (Tuesday)</p> <ul style="list-style-type: none"> • Digestive, and Respiratory System
<p>Math Week 1 (Oct.6-10)</p>	<ul style="list-style-type: none"> ▪ Estimate sums and differences ▪ Add and subtract whole numbers ▪ Addition and subtraction equations ▪ Problem solving equations 	<p>Home Work Book p. 10</p>	<p>Worksheets for enrichment exercises will be provided.</p>
<p>Week 2 (Oct.20-24)</p>	<ul style="list-style-type: none"> ▪ Expressions and multiplication properties ▪ Model the distributive property ▪ Problem solving strategy ▪ Multiply by one digit number 	<p>Home Work Book p. 14</p>	

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Prepared by: Grade 5Teachers