

Al Rawabi School
Students' Fortnightly Plan, Grade 5
September 22-October 3, 2013

Subject	Topics	H.W	Test
<p>English Week 1 (September 22-26)</p>	<p>Week 1 Continuation... Story: Earthquake Terror -identify literary elements -make inferences -give possible solution to problems -summarize the story -make a different ending for the story -identify the message of the author to the readers</p> <p>Key Vocabulary -use the vocabulary words # 1 and 2 in sentences</p> <p>Grammar Focus: -define subject and predicate -use appropriate capitalization and punctuation</p>	<p>Practice Spelling List #3 <i>enough, caught, brought, thought, every, ninety, their, they're, there, there's</i></p> <p>Reading 5 Textbook pp. 36-39</p> <p>English Practice Book pp. 17-20</p>	<p>Worksheets for vocabulary, grammar skills, and reading comprehension will be provided.</p> <p>Activities on: * Tenses of the Verbs (September 25, 2013)</p> <p>*Spelling List 3 (September 26, 2013)</p>
<p>Week 2 (September 29-October 3)</p>	<p>Week 2 Story: "Eye of the Storm" -identify literary elements -draw cause and effect -unlock difficulties -make inferences</p> <p>Vocabulary Words: collide, funnel cloud, jagged, lightning, prairies, rotate, severe, sizzling, tornadoes</p> <p>Grammar Focus: -write a summary of a story -define run-on sentences -use appropriate capitalization and punctuation</p>	<p>Practice Spelling List #4 <i>know, knew, o'clock, we're, people, fade, leaf, strike, claim, height</i></p> <p>Reading 5 Textbook p. 57</p> <p>English Practice Book: pp. 21-25</p>	<p>Activity on: *Summarizing and Correcting Run-on Sentences</p> <p>*Spelling List #4 October 3, 2013</p>

<p>Science</p> <p>Week 1</p>	<p>Lesson 3:</p> <p>How Do the Parts of an Animal Help It Meet Its Needs</p> <ul style="list-style-type: none"> ☛ Observe an animal obtaining food from its surroundings. ☛ Compare methods used by plants and animals for obtaining food 	<p>Answer Science Work Book on pages 4-5</p>	<p>Draw the Digestive System of both a chosen animal and that of a human's.</p> <p>Compare and contrast the parts.</p>
<p>Week 2</p>	<p>A. Systems in Living Things</p> <p>Chapter 2- Digestion and Respiration</p> <ul style="list-style-type: none"> ☛ Observe an animal obtaining food from its surroundings. ☛ Compare methods used by plants and animals in obtaining food 	<p>Answer Science Work Book on pages 6,7, 8</p>	<p>Chicken Dissection Tentative Schedule</p> <p>October 3, 2013</p>
<p>Math</p> <p>Week 1</p>	<ul style="list-style-type: none"> -compare, order, and round decimals (p.20) -Class Practice and Summarizing -Enrichment Exercises -Monthly Quiz 	<p>Homework, p. 7</p>	<p>Worksheets for enrichment exercises will be provided</p>
<p>Week 2</p>	<p>Week 4</p> <p>Chapter 2: Add and Subtract Whole Numbers</p> <ul style="list-style-type: none"> -Expressions and Addition Properties (p. 28) -Class practice -Estimates sums and Differences -Class Practice <p>Vocabulary: expression, addition properties, sum, difference</p>	<p>Homework, p.8, 9</p>	

repared by: Grade 5 Teachers

