

## Al Rawabi School

## Students' Plan, Grade: 5(Fortnightly Plan)

**DATE** From: November 10, 2013 To: November 21, 2013

Subject	Topics	H.W	Test
<b>English</b> <b>Week 1</b> (Nov. 10-14)	<b>Week 1</b> <b>Continuation...</b> <b>(Tall Tale)</b> * <b>Paul Bunyan, the Mightiest Logger of them All</b> - extract themes from short stories -note descriptive details -define a tall tale -compare and contrast an autobiography from a short story, tall tale, and fiction  <b>Vocabulary Words</b> <i>tale, frontier, hero, heroine, exaggerate, deeds, settler, tradition</i>  <b>Grammar Focus:</b> More Activities on:  *Using Sentence Variety Appositives *Using Commas with Appositives	<b>Practice Spelling List #9</b> <i>steal, stealth, cave, cavity, wise, wisdom, deal, dealt, athlete, athletic</i>  Reading 5 Textbook p  <b>Still on...</b>  English Practice Book pp. 37, 38, 39	Worksheets for vocabulary, grammar skills, and reading comprehension will be provided.  <b>Activities on:</b> * Sentence Varieties (November 11, 2013)  *Spelling List 9 (November 12, 2013)  <b>Note:</b>  <b>Ashoora Holiday (November 13-14, 2013)</b>
<b>Week 2</b> (Nov.17, 21)	<b>(Tall Tale)</b> * <b>Paul Bunyan, the Mightiest Logger of them All</b> -identify the purpose of the author in writing the tall tale read -write one's own tall tale  <b>Vocabulary Words</b> <i>tale, frontier, hero, heroine, exaggerate, deeds, settler, tradition</i>  <b>Grammar Focus:</b>  Writing an original Tall Tale using Sentence Variety	<b>Practice Spelling List #10</b> <i>crime, criminal, breathe, breath, wild, wilderness, shade, shadow, revise, revision</i>  Reading 5 Textbook p.  English Practice Book: pp. 41,42, 43	<b>Activity on:</b> Tall Tale Writing  *Spelling List #10 November 21, 2013  <b>Note:</b> <b>English Quiz (November 17, 2013)</b> *Kinds of Nouns *An unseen passage will be included for comprehension

<p><b>Science</b> <b>Week 1</b> (Nov. 10-14)</p>	<p><b>Continuation... Chapter 2-The Solar System</b></p> <p><b>What is the solar system made of?</b></p> <ul style="list-style-type: none"> <li>☛ Approximate using models the relative positions and motions of the planets and their distances from the Sun. Identify the major objects in the solar system.</li> </ul>	<p><b>Notes on the topics below will be provided.</b></p> <ul style="list-style-type: none"> <li>☛ solar system</li> <li>☛ geocentric model</li> <li>☛ heliocentric model</li> <li>☛ universe</li> <li>☛ big-bang theory</li> </ul>	<ul style="list-style-type: none"> <li>☛ Make a Geocentric Model of the Sun, Planets, and other Celestial Objects</li> </ul>
<p><b>Week 2</b> (Nov.17-21)</p>	<p><b>Inner and Outer Planets</b></p> <ul style="list-style-type: none"> <li>☛ Commit to memory the member planets of the Solar System</li> <li>☛ Differentiate Inner from Outer Planets</li> <li>☛ Identify the material and chemical compositions of each planet</li> </ul>	<p>Worksheets will be provided.</p> <ul style="list-style-type: none"> <li>☛ Make a Heliocentric Model of the Sun, Planets, and other Celestial Objects</li> </ul>	<p>Note: <b>Science Quiz</b> <b>(November 19, 2013)</b></p> <ul style="list-style-type: none"> <li>* solar system</li> <li>* geocentric model</li> <li>* heliocentric model</li> <li>* universe</li> <li>* big-bang theory</li> </ul>

Prepared by: Grade 5 Teachers