

## Al Rawabi School

## Students' Plan, Grade: 5 (Fortnightly Plan)

September 8-19, 2013

Subject	Topics	H.W	Test
<b>English</b> <b>Week 1</b> <b>(September 8-12)</b>	<b>Week 1</b> Story: Earthquake Terror -identify literary elements -draw cause and effect -unlock difficulties - compare and contrast characters -define different kinds of characters  <b>Key Vocabulary</b> debris, devastation, earthquake, fault, impact, jolt, shuddered, susceptible, undulating  <b>Grammar Focus:</b> -define a sentence -compare sentences with phrases -identify the parts of a sentence -write complete sentences	<b>Practice Spelling List #1</b> <i>bunk, staff, dock, slept, mist, bunch, swift, stuck, breath, tough</i>  Reading 5 Textbook pp. 28-30  English Practice Book Vol. 1 pp. 17, 18, 19	Worksheets for vocabulary, grammar skills, and reading comprehension will be provided.  <b>Activities on:</b> * Sentence vs. Phrases  *Spelling List 1
<b>Week 2</b> <b>(September 15-19)</b>	<b>Week 2</b> <b>Continuation...</b> <b>Earthquake Terror</b> -spot and define idiomatic expressions -unlock difficult words and expressions -identify the conflict in the story -compare internal with external conflict -give possible solutions to the problem  <b>Vocabulary Words:</b> isolated, stifling, frantic, ominous, upheaval  <b>Grammar Focus:</b> -identify the kinds of sentences according to purpose -write sentences according to purpose	<b>Practice Spelling List #2</b> <i>fond, crush, grasp, dwell, fund, ditch, split, swept, deaf, rough</i>  Reading 5 Textbook p. 31-35  English Practice Book: pp. 21, 22, 24	<b>Quiz on:</b> *Sentences According to Purpose  *Spelling (September 12, 2013)

<p><b>Science</b> <b>Week 1</b> <b>(September 8-12)</b></p>	<p><b>Systems in Living Things</b> <b>Chapter 1- Life Processes</b>  Lesson 1: <b>What is a Living Thing?</b></p> <ul style="list-style-type: none"> <li>☛ Identify the differences between living and nonliving things.</li> <li>☛ Compare and contrast plant cell and animal cell.</li> </ul>	<p><b>Answer Science Work Book on page 2</b></p>	<p><b>Class Activity:</b>  Illustrate plant and animal cell. Label their parts. Identify the parts that are common to both cells.</p>
<p><b>Week 2</b> <b>(September 15-19)</b></p>	<p>Lesson 2: <b>How Do the Parts Of a Plant help It Meet Its Needs?</b></p> <ul style="list-style-type: none"> <li>☛ Observe, describe, and record the parts of a plant and its growth</li> <li>☛ Illustrate the process of photosynthesis</li> </ul>	<p><b>Answer Science Work Book on page 3</b></p>	<p><b>Quiz:</b> Life Processes How Do the Parts of the Plant Help It Meet Its Needs</p>
<p><b>Math</b> <b>Week 1</b> <b>(September 8-12)</b></p>	<p><b>UNIT 1: Place Value of Whole Numbers and Decimals</b> <b>CHAPTER 1:</b></p> <ul style="list-style-type: none"> <li>❖ Place of Whole Numbers and Decimals, (p. 4)</li> <li>❖ Class Practice</li> <li>❖ Place Value Through Hundred Thousands and Exponents (p. 6)</li> <li>❖ Class Practice</li> </ul>	<p>Homework, p. 1, 2</p>	<p>First Monthly Quiz will be on 26 September 2013. <b>Coverage:</b></p> <ul style="list-style-type: none"> <li>❖ Place of Whole Numbers and Decimals, (p. 4)</li> <li>❖ Place Value Through Hundred Thousands and Exponents (p. 6)</li> <li>❖ Compare, Order and Round Whole Numbers (p 10)</li> <li>❖ Place Value Through Thousandths (p 14)</li> <li>❖ Find a Pattern (p 16)</li> </ul>
<p><b>Week 2</b> <b>(September 15-19)</b></p>	<ul style="list-style-type: none"> <li>❖ Compare, Order and Round Whole Numbers (p 10)</li> <li>❖ Class Practice</li> <li>❖ Place Value Through Thousandths (p 14)</li> <li>❖ Find a Pattern (p 16)</li> <li>❖ Class Practice</li> </ul>	<p>Homework, p. 4, 5, 6</p>	

**Prepared by: Grade 5 Teachers**